



2012-2013 Defer Elementary School Parent Teacher Compact

Defer Elementary School and the parents of the students participating in activities, services and programs funded by Title I agree that this compact outlines how parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

Defer School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. Staff will provide parents with curriculum, instruction and assessment information at Back To School night, through the district website, and through personal contact when appropriate.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Formal conferences are twice a year, and informal conferences will be held as requested by parent or staff.
3. Provide parents with frequent reports on their children's progress: report cards, state and district assessment results, classroom tests and assessments. Parents will receive their child's data on MEAP, NWEA, Grosse Pointe Writing formal assessments, as well as results of classroom assessments.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation during formal and informal conferences. They will use assignment folders, communication notebooks, e-mail, written or phone contacts to communicate.
5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows: PTO Volunteer forms, Back To School Night, school and classroom activities with notification by newsletters or personal contact.

*This commitment is made on behalf of Defer Elementary School.
Mrs. Karen Sullivan,
Principal*

The second page of this compact outlines specific responsibilities related to this compact and asks all participants to sign the compact.

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Parent Responsibilities:

- Attend conferences and parent meetings.
- Let the teacher know if my child has any problems with learning.
- Establish a quiet, well lighted place and time for homework.
- Read to/or with my child for 20 minutes a day.
- Use the support/review materials the school sends home to help my child.
- Attend parent information/support programs available at school or through the district.
- Participate in or volunteer for classroom or school activities.

Student Responsibilities:

- Let my teacher and family know if I need help.
- Be on time, pay attention to instruction, and always do my personal best.
- Write down assignments, do my homework every day, and turn it in when it's done.
- Give all school notices to my parents to read.
- Read by myself or with my family for 20 minutes a day
- Participate in support programs at school or through the district.
- Work on my academic skills at home, using the materials my teacher sends home.

Teacher Responsibilities:

- Create a partnership with the families of my students
- Make sure students understand the purpose/goal of lessons and assignments.
- Provide encouragement and meaningful feedback to students.
- Monitor student progress in core academic subjects.
- Make sure all students get help as soon as it's needed.
- Contact parents to report student success and discuss concerns.
- Send home learning materials to support student growth and success.

Parent Signature

Student Signature

Date

Teacher Signature

Date

Mrs. Karen LaBarge, Title 1 Teacher